

Beacon View Primary Academy Relationship and Sex Education Policy

Introduction

The objective of Relationships and Sex Education is to enable pupils to learn about:

- (i) families and people who care for them, including the nature of marriage and civil partnership and their importance for family life and the bringing up of children,
- (ii) forming and maintaining caring relationships,
- (iii) the characteristics of healthy and respectful relationships, including online,
- (iv) how relationships may affect physical and mental health and wellbeing, and how to ensure they are safe, and
- (v) (strictly at an age-appropriate level) intimate and sexual relationships including sexual health.

Relationships and sex education will only use teaching and materials which are appropriate to the age and the religious background of the pupils receiving it.

Sex education is not compulsory in primary schools. However, United Learning have made the decision that in all its primary schools, there should be suitable sex education before children reach the end of year 6, to ensure children are suitably prepared for transition to secondary school. Any aspects of sex education taught in primary schools are appropriately tailored to the age, physical and emotional maturity of the pupils, and are outlined clearly in the school's policy. Particular attention is paid to the latter years of primary school and ensuring pupils are well prepared for the transition to secondary school. With that in mind, primary schools consult with parents before the final year/s of primary school about the detailed content of what will be taught, including offering parents support in talking to their children about sex education and how to link this with what is being taught in school.

Parental and staff involvement regarding the policy

The school initially consulted in 2021 with parents and staff on formation of the policy. This is reviewed annually by the school and where any changes are required when it is reviewed, further consultation would take place with the adults for specific year groups. **Particular care and attention is placed on setting out how sensitive topics will be handled appropriately (e.g. year groups, context, curriculum content).**

Parents/carers are written to annually before the teaching of RSE areas about the detailed content of what will be taught in sex education, this includes an offer of parental support in talking to their children about sex education and how to link this with what is being taught in school.

Parental right to withdraw children

We acknowledge the right of parents to withdraw their child from some or all of the sex education provided (except from sex education taught under the science curriculum), but not from the relationships education.

The principal will automatically grant a request to withdraw a pupil from any sex education delivered in a primary school, other than as part of the science curriculum.

If a pupil is withdrawn from sex education, it is the school's responsibility to ensure that the pupil receives appropriate, purposeful education during the period of withdrawal.

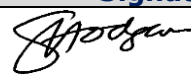
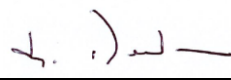
Teaching and Learning Topics

Teaching and learning topics are shared with year groups via the termly curriculum newsletters and include a specific description of the content which will be covered within relationships education, taking into account the age of pupils.

The religious background of all pupils are taken into account when planning teaching and materials, so that sensitive topics are handled appropriately, and that all sex and relationship education teaching meets the requirements of equality law. We may teach about faith perspectives.

Complaints

Any complaints about the relationships and sex education programme should be made in accordance with the school's usual complaints procedure.

Approved By	Name (Print)	Signature	Date
Academy:	Sally Hodgson		17 th October 2024
Governing Body:	Father Hugo Deadman		17 th October 2024
Review Date:	September 2025		



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